

**NOTE: You must be logged into the wikispace to view and/or participate in the discussion.**

## FIND THE RESEARCH TOPIC DISCUSSIONS

Click on **“Research Forum”** on the left-hand menu bar.

COLLEGE OF EDUCATION  
MICHIGAN STATE UNIVERSITY

home page discussion history notify me

In October of 2007, a Federal grant entitled "[Excellence through collaboration: A doctoral prep for d/hh education](#)" was awarded to Harold Johnson/Michigan State University and Shirin Antik. The essential purpose of the grant was to generate data concerning:

1. the numbers and kinds of faculty openings current and anticipated;
2. the numbers of doctoral students being prepared to take these faculty positions;
3. the desired characteristics of new faculty; and
4. the match between doctoral preparation and the research needs in the field.

Since the onset of the grant, a great deal of work has been carried out to both gather the target of doctoral student preparation for the field of Deaf Education. Information concerning the results be found on the following pages of this wiki site:

Home  
Grant Abstract  
DC Meeting  
CA Meeting  
Committee Work  
Contact Information  
Research Forum  
Doctoral Student Forum  
Directions/Help  
Info

Please review the **Purpose** and **Directions** sections.

MICHIGAN STATE UNIVERSITY

Redirected from the RD - Research Discussions page

RF - Research Forum page discussion history notify me

**Purpose:**

The field of Deaf Education is better known for controversies, than accomplishments. Universities that prepare doctors within the field of Deaf Education have a particular responsibility to design, implement, and disseminate research that expands knowledge, enhance teaching and improve learning in relation to children/students who are deaf/hard of hearing. Individuals identified on this page are actively involved in research, the preparation of doctoral students, and the preparation of students who are d/hh. All of the individuals have agreed to share brief descriptions of their research, to respond to suggestions in the hope/belief that we learn more, we can make an even bigger difference through collaborative, rather than competitive, research. As a result you are invited to read, comment, and search for collaborative opportunities to learn and share information, knowledge and skills needed to enhance teaching, learning and performance in the field of Deaf Education.

**Directions:**

To discuss your questions, comments and suggestions with the researcher(s) please:

1. Click on the "description & discussion" link for the appropriate topic.
2. Click on the "discussion" tab that is at the top of this page. (You must "Sign In" to see the "discussion" tab. If you have a username/password, please click on "Join" to establish them.)
3. Type your message (i.e., question, comment, suggestion, etc.). then click on the "post" button that is at the bottom of the page.

Home  
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Scroll down the page to the Research section. Review each of the topics. To select the topic of your interest, click on the appropriate **“Description & Discussion”** link.

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**Research: (arranged in alphabetical order by topical focus)**

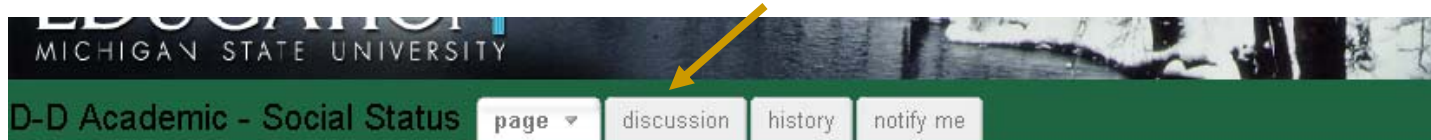
- **Topic: Academic & Social Status**

- **Researchers:** Shirin Antia, Susanne Reed, Kathryn Kreimeyer, & Kendra Benedict
- **University:** University of Arizona
- **Title:** "Longitudinal study of academic and social status and progress of d/hh students in general education classrooms."
- [Description & Discussion](#) ←

- **Topic: Aural rehabilitation for late deafened adult cochlear implant users**

- **Researchers:** Mary V. Compton
- **University:** University of North Carolina at Greensboro
- **Title:** Cochlear implant connections: Group aural rehabilitation therapy for adults with cochlear implants.
- [Description & Discussion](#)

Review topic information. To participate in the discussion, click on the **“discussion”** tab in the upper middle of the screen.



**Directions:**

Edit This Page

The researchers below have agreed to actively monitor the "Discussion" pages associated with their research efforts for a three week period starting Monday, February 16, and ending Friday, March 6, 2009. In order to facilitate a discussion of this work, information has been posted below. **To discuss your questions, comments and suggestions with the researchers please:**

1. "click" on the "discussion" tab that is at the top of this page. (You must "Sign In" to see the "discussion" tab. If you do not have a username/password, please click on "Join" to establish them.)
2. type your message (i.e., question, comment, suggestion, etc.), then "click" on the "post" button that is at the bottom of the page. One or more of the researchers will then respond to your message in a post to the discussion board.

If you would like to receive a notification of new posts to this discussion board, please "click" on the "notify me" tab that is at the top of this page. (You must "Sign In" to see the "notify me" tab. If you do not have a username/password, please click on "Join" to establish them.) If you need assistance in using this wiki space, please "click" on the "Directions & Help" link that you will find at the bottom of the left-hand menu bar.

- 
- Topic: The purpose of this five-year study was to examine the academic and social status and progress of Deaf and Hard of Hearing

Type a brief description of your subject in the **“Subject”** box. Type your question and/or comment in the **“Message”** box. Click the **“Post”** button. (Note: This feature is always found under the “discussion” tab.)

Phonological page ▾ discussion (7) history notify me

Keywords:  Filter

Subject	Author	Replies	Views	Last Message ▲
<a href="#">Which tasks were not helpful?</a>	<a href="#">SK17</a>	1	24	Jan 20, 2009 9:22 am by <a href="#">icone</a>
<a href="#">CI Study</a>	<a href="#">cwalters</a>	4	84	Jan 12, 2009 6:59 pm by <a href="#">runon</a>

1-2 of 2

### Post Message

**Subject:**  ←

**Message:**  ←

Monitor this topic

**Post** ←

The page will refresh and you will see **confirmation** of your message being posted.

⚠ **Your message has been posted.** ←

Phonological page ▾ discussion (8) history notify me

Keywords:  Filter

Subject	Author	Replies	Views	Last Message ▲
<a href="#">test</a> ←	<a href="#">sherrlyn042163</a>	0	0	just now by <a href="#">shei</a> ←
<a href="#">Which tasks were not helpful?</a>	<a href="#">SK17</a>	1	24	Jan 20, 2009 9:22 am by <a href="#">icone</a>
<a href="#">CI Study</a>	<a href="#">cwalters</a>	4	84	Jan 12, 2009 6:59 pm by <a href="#">runon</a>

1-3 of 3

## VIEW POSTS IN THE RESEARCH TOPIC DISCUSSION

Click on the **brief description** of the post you wish to view under the Subject heading.



Phonological page ▾ discussion (7) history notify me

Keywords:  Filter

Subject	Author	Replies	Views	Last Message ▲
<a href="#">Which tasks were not helpful?</a>	<a href="#">SK17</a>	1	24	Jan 20, 2009 9:22 am by <a href="#">icone</a>
<a href="#">CI Study</a>	<a href="#">cwalters</a>	4	84	Jan 12, 2009 6:59 pm by <a href="#">runon</a>

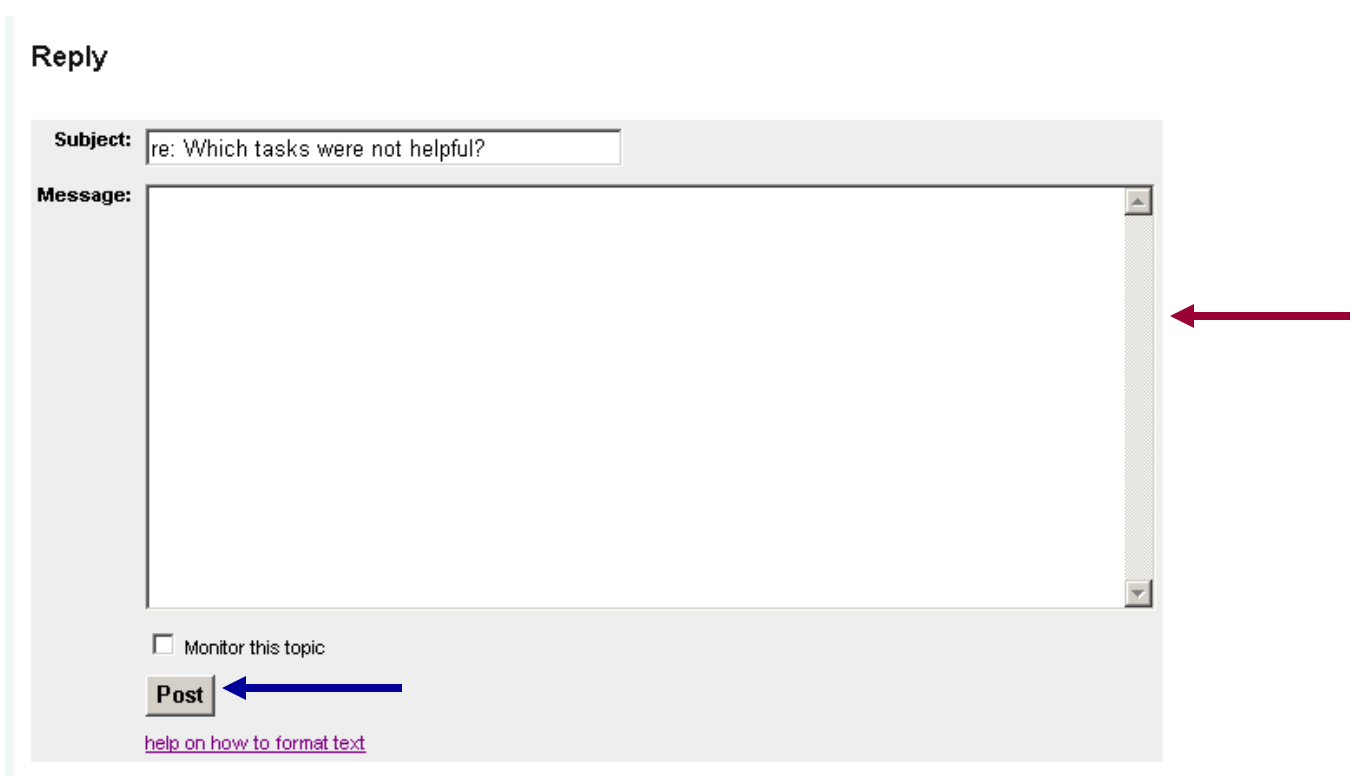
1-2 of 2

**Post Message**

Subject:

Message:

The post will open up displaying the original post and any responses it may have. You may join the post's discussion by utilizing the "Reply" form at the bottom of the page. Type your question and/or comment in the **"Message" box**. Click the **"Post" button**.



**Reply**

Subject:

Message:

Monitor this topic

**Post**

[help on how to format text](#)