

Department of Education
Gallaudet University

A. Demographic info concerning recent/current doc students + existing recruiting efforts
& support

Recent graduates (N=5):

- 1 Chinese Deaf female*
- 1 Latina hearing female*
- 3 white hearing females*

Current students:

In progress (N=7):

- 3 white Deaf females*
- 1 white hearing female*
- 1 African hearing female*
- 1 Korean hearing male*

At dissertation stage (N=10):

- 2 white Deaf females*
- 2 white Deaf males*
- 1 Philipino hearing female*
- 6 white hearing females*

*Support: Tuition Scholarships and Stipends for the first two years
[We accept full-time students on a bi-annual basis, odd years]*

B. Current program design

- EDU 707 Structures and Applications of ASL/English in the Classroom (4)
- EDU 820 Proseminar: Doctoral Studies in Education (4)
- EDU 830 Doctoral Seminar in University Teaching in Education (2)
- EDU 831 Doctoral Seminar in Pre-Service Teacher Supervision (2)
- EDU 880 Doctoral Studies in Deaf Education (3)
- EDU 881 Doctoral Studies in General and Special Education (3)
- EDU 885 Seminar in Language, Culture, & Literacy: Issues in Deaf Ed. (3)
- EDU 886 Theory & Research: Reading & Writing Instruction for Deaf Students (3)
- EDU 889 Curriculum & Assessment of Deaf Children and Youth (3)
- EDU 893 Practicum in University Teaching (2)
- EDU 897 Research Internship (8)
- EDU 900 Dissertation Research (9)

[EDF 720 Introduction to Research in Education (3) (pre-requisite)]

- EDF 801 Principles of Statistics I (3)
- EDF 810 Advanced Research Design I (3)
- EDF 812 Qualitative Research Methods (3)

A minimum of one of the following:

- EDF 802 Principles of Statistics II (3)
- EDF 811 Advanced Research Design II (3)
- EDF 895 Special Topics: Advanced Qualitative Research (3)

15 credits in a Concentration Area

Qualifying Examination after completion of 18-30 credits

Comprehensive Examination after completion of all coursework.

C. Existing faculty expertise & research interest

Cynthia Neese Bailes: Language and literacy; ASL/English bilingualism

Barbara Bodner-Johnson: Families

Carol Erting: Language and literacy; ASL/English bilingualism

Maribel Garate: Bilingualism

Jan Hafer: Play (in early education)

Patricia Hulsebosch: Curriculum

Fred Mangrubang: Science Education

Marilyn Sass-Lehrer: Early intervention

Laurene Simms: ASL/English bilingualism; advocacy/diverse learners

Helen Thumann: Literacy; bilingualism

Lillian Tompkins: Literacy; bilingualism

D. Existing & emerging technologies that can be used for facilitate collaborative work and course offerings

E. Possible areas of collaboration, i.e., course work, doctoral committees, teaching & research opportunities, externships, etc.

Doctoral committees (one member is required to be from another university);

Research internships

F. Needed administrative and technological support to establish/sustain a collaborative effort

To be determined depending on the level of collaboration we seek.

N. Key decision makers who will need to support the collaborative effort

Dean of GSPP and Provost

H. Barriers to the collaborative effort and steps needed to resolve those barriers

To be determined based on the desired collaboration(s).