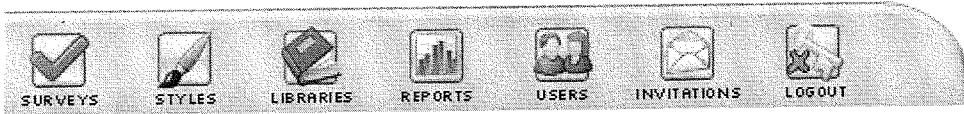


CEHD Survey



Home → Report Manager → Deaf Ed Doctoral ... → Responses → Response Details

User: srose

Response Details

Response Information

Time Started: 5/16/2008 8:26:21 AM Time Completed: 5/16/2008 8:38:45 AM
 Total Time: 12 minutes

Response Details

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<p>Name of faculty member completing this survey: Marjorie Harrington</p>
<p>Name and location of the Deaf Education Teacher Preparation Program Graduate Deaf Education Teacher Preparation Program, Canisius College, Buffalo, N.Y.</p>
<p>Is your program in any danger of closing within the next five years? No</p>
<p>How many doctoral students do you have enrolled in your program at this time? 0- We don't have a doctoral program</p>
<p>On average how many students do you graduate from your program each year? MEd - # - 10</p>
<p>Has your college searched for a Deaf Education faculty member in the last five years? No</p>

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Please share your comments regarding the available pool of Deaf Education faculty candidates.

Very difficult to find an individual who have the teaching and educational background and experience to teach the needs of the comprehensive program for teacher preparation of teachers for students who are deaf or hard of hearing. The student needs knowledge of the various communication modes, placement options, kinds of teaching environments and the cooperating teachers have more respect for the preparation of the graduate student when they know the faculty has the classroom experience of the residential and public schools serving the students who are deaf or hard of hearing.

What are the critical characteristics, knowledge, skills, experiences that are needed by a Deaf Education faculty member at your college?

See above

How has your Deaf Education teacher preparation program changed in the last five years?

Fewer full time faculty, fewer support staff, less monetary support and yet we are expected to do the same curriculum with less...

What are your research interests?

CI, Literacy, Preschool, Parent-Family Involvement

What are the areas of research of the other Deaf Education faculty in your program?

CI, Parents-Family, Literacy, Social Skills

What topical areas best characterize your program, e.g. parent/infant, education for students with co-occurring disabilities, math education etc?

Graduate Education- Certification in All Grades from NY State, CED- Elementary, Secondary, Multiple Disability- We really don't do topics....we have to address the "all grades" issue

How many years do you project before you will retire from your Deaf Education faculty position?

8-10

During this course of this academic year, how many students were enrolled in the Introduction to Deaf Education course?

12

During the course of this academic year, how many students completed student teaching?

7

What changes, if any, have you noted in the number and ethnic diversity of students enrolling in your program during the course of the last five years?

We have an increase of student enrolling in the program and more diverse students.

What do you now consider to be the critical knowledge, skills and experiences of teachers of students who are deaf/hard of hearing?

Language development, Literacy, Technology including digital hearing aids and CI, multiple disability issues, communication issues-speech, auditory skills, english based sign systems and ASL, placement options, supportive services for students and parent-family issues

How has your perspective of the critical knowledge, skills, and experiences of teachers of students who are deaf or hard of hearing changed during the course of the last five years?

More emphasis on CI and digital hearing aids, the curriculum challenges of children with more multiple disabilities, more students placed in the public schools, and teachers addressing family issues

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