

# Excellence Through Collaboration: A Doctoral Preparation Planning Grant Proposal for D/HH

## Education.

### Agenda

#### Monday

##### Meeting Details:

- (12/17/2007)
- 9:00 – 4:45
- Room 4080 at OSEP
- Interpreters, lunch, water & coffee provided

##### Meeting Topics:

1. Introductions & Organization (9:00-9:30) [Shirin & Harold Moderate]
  - a. Why are we here?
  - b. What we need to accomplish?
    - i. Today
    - ii. Tomorrow
    - iii. Before our meeting on 2/21/08 in CA
    - iv. At our meetings in CA
    - v. After our meetings in CA
    - vi. Before 9/1/08

c. Opening Question: "Please briefly share one thing you are hoping we will achieve during the next two days"[Kathy Moderate]

2. How can the VI model serve to guide our work? (9:30-10:15) [Kathy Moderate]
  - a. Need
  - b. Overall Concept
  - c. Anticipated Outcomes
  - d. Increased Numbers Of Leaders
  - e. Added Value Enrichment Program
  - f. Collaboration via Consortium
  - g. Principles
  - h. Lessons Learned

3. Explanation of how our 'charge' differs from that given to VI (10:15-10:30) [Shirin Moderate]

##### BREAK (10:30-10:45)

4. Starting Point – Program Presentations (10:45-1:30 w/ presentations continuing over lunch), (i.e., items "1-3" from the list of information faculty were asked to bring to the DC meeting) [Harold Moderate, Kathy use poster paper and/or LCD linked computer to note commonalities & unique elements across programs] \*Note Shirin will need to present info re. the UA Doctoral Program, as a result, she may need to be free of any meeting responsibilities for this and similar parts of our meeting.

Targeted information to be Provided re. each program:

- demographic info concerning recent/current doc students + existing recruiting efforts & support
- current program design
- existing faculty expertise & research interest

Program Presentations - Existing Programs: (8-10 min each)

- i. Gallaudet University/Cindy Bailes
- ii. Lamar University/Tony Martin
- iii. Michigan State University/Claudia Pagliaro
- iv. Ohio University/Peter Paul
- v. Teachers College/Bob Kretschmer
- vi. University of Arizona/Shirin Antia
- vii. University of Northern Colorado/John Luckner

Program Presentations - Emerging Programs (8-10 min each)

- viii. Georgia University/Susan Easterbrooks
- ix. University of Northern Florida/Don Moores
- x. Fountbonne (WSU info)/Susan Leninhan

BREAK (1:30-1:45)

5. Decision Point (1:45--3:00) [Kathy Moderate]

- a. Do we want to continue our work to develop a collaborative model doctoral preparation for the field of deaf education, if not, what are the alternatives?
  - i. Yes/No?
  - ii. If “No”, we are done
- b. If “Yes,” What info can program faculty share regarding the following (i.e., items “4-6” from the list of information faculty were asked to bring to the DC meeting): [Harold Moderate, Kathy use poster paper and/or LCD linked computer to note commonalities & unique elements across programs]
  - existing & emerging technologies that can be used for facilitate collaborative work and course offerings
  - possible areas of collaboration, i.e., course work, doctoral committees, teaching & research opportunities, externships, etc.
  - needed administrative and technological support to establish/sustain a collaborative effort

BREAK (3:00-3:15)

6. Needed Collaborative Decisions: (3:15-4:30) [Kathy Moderate, Harold use poster paper and/or LCD linked computer to note areas of consensus + lack of consensus]
  - a. Key data that should guide/inform the collaborative model of doc prep in deaf education
  - b. Critical outcome measures that should be used to determine the success of the collaborative effort
7. Tomorrow’s Needed Collaborative Decisions: (4:30-4:45) [Shirin Moderate]
  - a. Who should be invited to the after meeting on 2/21 in CA + who should be invited to be on the Advisory Council for the project
  - b. Key components of formal agreements that must be reached/signed between the collaborating programs/universities
  - c. Which programs/universities are needed to both establish and sustain the collaborative effort
  - d. Who will do what and when to move the collaborative effort ahead
  - e. Additional Items?
8. Closing Question: What do you think now, please share any thoughts, of what occurred today or what you hoped we would have achieved that we didn’t. [Kathy Moderate]

End our Day Work 1

Tuesday

Meeting Details:

- (12/18/2007)
- 8:30 – 2:30
- Room 4080 at OSEP (400 Maryland Ave. S.W.)
- Interpreters, lunch, water & coffee provided

Meeting Topics:

1. **Opening Question: “Please briefly share one thing you are hoping we will achieve today?”** (8:30-8:45) [Kathy Moderate]
2. Review of work completed and decisions made yesterday: (8:45-9:15) [Kathy Moderate]
  - a. Existing/Emerging Program Information
  - b. Decision to Collaborate
  - c. Program Commonalties & Unique Elements re.:
    - i. existing & emerging technologies that can be used for facilitate collaborative work and course offerings
    - ii. possible areas of collaboration, i.e., course work, doctoral committees, teaching & research opportunities, externships, etc.
    - iii. needed administrative and technological support to establish/sustain a collaborative effort
  - d. Emerging Consensus regarding:
    - i. Key data that should guide/inform the collaborative model of doc prep in deaf education
    - ii. Critical outcome measures that should be used to determine the success of the collaborative effort
3. Outline of discussion/consensus that needs to be carried out/arrived at today + the process we will use to facilitate our work: (9:15-9:30) [Kathy Moderate]
  - a. Key components of formal agreements that must be reached/signed between the collaborating programs/universities
  - b. Which programs/universities to both establish and sustain the collaborative effort
  - c. Who should be invited to the after meeting on 2/21 in CA + who should be invited to be on the Advisory Council for the project
  - d. Who will do what and when to move the collaborative effort ahead
  - e. Additional items?
4. Discussion & Consensus building work: (9:30-1:30, w/ work continuing over lunch) [Kathy Moderate, Harold use poster paper and/or LCD linked computer to note areas of consensus + lack of consensus]
  - a. **Who should be invited to the after meeting on 2/21 in CA + who should be invited to be on the Advisory Council for the project [Shirin provide a summary of feedback concerning this issue]**
  - b. **Key components of formal agreements that must be reached/signed between the collaborating programs/universities**
  - c. **Which programs/universities are needed to both establish and sustain the collaborative effort**
  - d. **Who will do what and when to move the collaborative effort ahead**
  - e. **Additional items?**
5. Summary of Work Accomplished, Work To Do, Time Line Responsible Individuals (1:30-2:30) [Shirin & Harold Moderate]
  - a. Summary of Work Accomplished
  - b. Work To Do + Time Line + Responsible Individuals
  - c. Available Grant Support

- i. DC meeting reimbursement forms & procedures
  - ii. Faculty Work
  - iii. CA meetings
6. Closing Question: What do you think now, please share any thoughts, of what occurred today or what you hoped we would have achieved that we didn't [Kathy Moderate]  
End of Our Day 2 Work!